No.	Year	Title	Organiser/Grantee	Aim/Impact
編號	年份	名稱	籌辦機構/受款人	目的/影響
1	2014	Thematic Household Survey 2015	Census and Statistics	After conducting the Thematic Household Survey on Use of
		主題性住戶統計調查 2015	Department	Language in Hong Kong in 2012, Census and Statistics Department
			政府統計處	conducted a similar survey in 2015 to track changes of the current
				situation on the use of languages of Hong Kong people in different
				contexts, in particular, at home, at work and during their daily
				exposure to the media. The study further examined the perceived
				needs and ways of the participants for improving language
				proficiency.
				繼 2012 年進行有關香港語言使用情況的主題性住戶統計調查
				後,政府統計處再次於 2015 年進行同類調查,以追蹤本港市民
				在不同情境下,特別是在家庭中、工作上和日常接觸媒體時語言
				運用情況的改變。調查也會了解受訪者在提升語文水平方面的
				需要和改善方法。
2	2014	Support Scheme on Early Language and	Language Education and	Kindergartens and their teachers are provided professional support
		Literacy Development in Chinese and	SCOLAR Section /	services and focused training and tailor-made learning/teaching
		English Language of Young Children	Education Bureau	resources (e.g. storybooks) on Chinese and English language
		幼兒中、英文發展計劃 <sup>1</sup>	教育局/語文教育及語常	education in early years.
			會事務組	為幼稚園就幼兒中、英語文教育提供專業支援服務,並向幼稚園
				教師提供聚焦訓練及學與教材料(如故事書)。

<sup>&</sup>lt;sup>1</sup> On-going project

No.	Year	Title	Organiser/Grantee	Aim/Impact
編號	年份	名稱	籌辦機構/受款人	目的/影響
3	2014	Task Force on Language Support	Language Learning Support	On-site or networked professional support services customised to the
		語文教學顧問專責小組	Section / Education Bureau	contexts of individual schools for effective Chinese and English
			教育局/語文教學支援組	language learning/teaching are provided to kindergartens, primary
				and secondary schools.
				為中、小學及幼稚園提供切合個別學校情況的到校或聯網支援,
				以促進有效的語文學與教。
4	2015	World Book Day Fest 2015	The Standing Committee on	Themed on "Towards a Reading City", the Fest was co-organised by
		二零一五響應世界閱讀日	Language Education and	SCOLAR and the Education Bureau and concluded successfully on
			Research (SCOLAR)	25 April 2015 with the participation of over 1 000 participants,
			/Education Bureau (EDB)	including heads of primary and secondary schools, teachers, school
			語文教育及研究常務委員	librarians, students and parents in exploring the pleasure of books and
			會(語常會)/教育局	reading-related activities.
				由語常會和教育局合辦的「二零一五響應世界閱讀日--悅愛
				閱讀 愈讀愈愛」活動於二零一五年四月二十五日圓滿結束,逾
				一千名中、小學校長、教師、學校圖書館主任、學生及家長一起
				參加跟閱讀有關的活動,發掘閱讀的樂趣。

No.	Year	Title	Organiser/Grantee	Aim/Impact
編號	年份	名稱	籌辦機構/受款人	目的/影響
5	2015	Sponsorship Projects 2015/16 – The 31st	Sing Tao Limited	The competition provided good opportunities for secondary school
		Sing Tao Inter-School Debating	星島有限公司	students to experience debating and equipped them with a wide range
		Competition		of capabilities that helped them cope with future challenges. Students
		贊助項目 2015/16——星島第三十一屆		were able to enhance their proficiency in the use of Chinese language
		全港校際辯論比賽		and English language through their participation in the competition.
				In the 2015/16 school year, a total of 196 teams (140 Chinese and 56
				English) of secondary school students participated in the
				competition.
				比賽為中學生提供良好機會去體驗辯論,並讓他們裝備自己以
				應對未來的挑戰。通過參加比賽,學生能夠提高使用中、英文的
				能力。在 2015/16 學年, 共有 196 隊 (中文組 140 隊和英文組 56
				隊)中學生參加比賽。
6	2015	Sponsorship Projects 2015/16 – Hong	The Newspaper Society of	The Hong Kong News Awards was organised by the Newspaper
		Kong News Awards 2015	Hong Kong	Society of Hong Kong to recognise news writing of high language
		贊助項目 2015/16—2015 年香港最佳	香港報業公會	standard and encourage the print media to raise its language standard.
		新聞獎		香港最佳新聞獎由香港報業公會舉辦,以嘉許高水平的新聞寫
				作,鼓勵印刷媒體提升語文水平。

No.	Year	Title	Organiser/Grantee	(截至 2022 年 8 月 31 日 ) Aim/Impact
編號	年份	名稱	籌辦機構/受款人	目的/影響
7	2015	Sponsorship Projects 2015/16 – "My	Kids4Kids Limited	Creative writing and illustration workshops were conducted for 1 287
		Story Creation" Workshops	童協基金會	primary school students from 23 schools and 11 community centres,
		贊助項目 2015/16—「我的故事創		among which 10 schools took part and won in the writing
		作」工作坊		competition that followed. Students of 4 out of the 10 schools had
				their stories printed in a publication together with the other winning
				stories.
				本計劃共有 1 287 名來自 23 所學校及 11 間社區中心的小學生
				參與創意寫作和插畫工作坊;其中10間學校在其後的寫作比賽
				勝出,當中 4 間學校的學生作品被選為十篇最優秀作品,並連
				同其他優勝作品結集出版。
8	2015	World Book Day Fest 2016	SCOLAR/EDB	Themed on "Towards a Reading City", the Fest was co-organised by
		二零一六響應世界閱讀日	語常會/教育局	SCOLAR and the Education Bureau and concluded successfully on
				23 April 2016 with the participation of over 2 000 participants,
				including heads of primary and secondary schools, teachers, school
				librarians, students and parents in exploring the pleasure of books and
				reading-related activities.
				由語文教育及研究常務委員會(語常會)和教育局合辦的「二零
				一六響應世界閱讀日--悅愛閱讀 愈讀愈愛」活動於二零一
				六年四月二十三日圓滿結束,逾二千名中、小學校長、教師、學
				校圖書館主任、學生及家長一起參加跟閱讀有關的活動,發掘閱
				讀的樂趣。

No.	Year	Title	Organiser/Grantee	Aim/Impact
編號	年份	名稱	籌辦機構/受款人	目的影響
9	2015	20th Anniversary Forum cum Celebration Dinner	LE & SCOLAR Section/Education Bureau	Themed on "Scale New Heights in Language Learning", the 20 <sup>th</sup> Anniversary Forum of SCOLAR was organsied to exhibit the
		Coleonarion Dinner	教育局/語文教育及語常	achievements and milestones as well as the future plans of SCOLAR;
			會事務組	and provided a discussion platform for six guest speakers and over 170 eminent language education experts and practitioners from
				different sectors of the community to share their insights in
				enhancing language learning and teaching in Hong Kong.
10	2015	Reducing early literacy differences in	The Hong Kong Institute of	Project outcomes were disseminated in "Research and Development
		preschool children from low-SES	Education	Project Dissemination Conference of SCOLAR" on 9 May 2019. The
		families: The effects of an early	香港教育學院	final report of the project was uploaded onto SCOLAR's website.
		metalinguistic intervention		計劃結果已於 2019 年 5 月 9 日舉行的「語常會研究與發展項目
		減低來自低社會經濟地位家庭的學前		研討會」中發表,計劃終期報告亦已上載於語常會網頁。
		教育兒童在早期語文能力上的差異:		
		一項早期元語言介入計劃的影響		

(As at 31.8.2022) ( 截至 2022 年 8 目 31 日 )

No.	Year	Title	Organiser/Grantee	(
編號	年份	名稱	籌辦機構/受款人	目的/影響
11	2016	Sponsorship Projects 2016/17 – "My	Kids4Kids Ltd	Creative writing and illustration workshops were conducted for 1 201
		Story Creation" Primary School	童協基金會	primary school students from 37 schools and three community
		Programme		centres, among which 12 schools took part and won in the writing
		贊助項目 2016/17—「我的故事創		competition that followed. Students of two out of the 12 schools were
		作」小學計劃		awarded the Best 10 Entries and had their stories published. Teacher
				workshops focusing on cultivating a creative space for students to
				explore their imagination and express themselves in written form
				were also conducted for 29 teachers from 13 primary schools.
				本計劃共有 1 201 名來自 37 所學校及三間社區中心的小學生參
				與創意寫作和插畫工作坊;其中 12 間學校在其後的寫作比賽勝
				出,當中兩間學校的學生作品被選為十篇最優秀作品,並連同其
				他優勝作品結集出版。來自 13 所小學的 29 位教師亦參加了教
				師工作坊,分享如何構建一個有利學生創造的空間,讓他們探索
				想像力,學習用文字表達自己。

(As at 31.8.2022) ( 截至 2022 年 8 目 31 日 )

				( 截至 2022 年 8 月 31 日 )
No.	Year	Title	Organiser/Grantee	Aim/Impact
編號	年份	名稱	籌辦機構/受款人	目的/影響
12	2016	Sponsorship Projects 2016/17 – The	Sing Tao Limited	The competition provided good opportunities for secondary school
		32 <sup>nd</sup> Sing Tao Inter-School Debating	星島有限公司	students to experience debating and equipped them with a wide range
		Competition		of capabilities that helped them cope with future challenges. Students
		贊助項目 2016/17——星島第三十二屆		were able to enhance their proficiency in the use of Chinese language
		全港校際辯論比賽		and English language through their participation in the competition.
				In the 2016/17 school year, a total of 196 teams (140 Chinese and 56
				English) of secondary school students participated in the
				competition.
				比賽為中學生提供良好機會去體驗辯論,並讓他們裝備自己以
				應對未來的挑戰。通過參加比賽,學生能夠提高使用中、英文的
				能力。 在 2016/17 學年,共有 196 隊 (中文組 140 隊和英文組
				56 隊)中學生參加比賽。
13	2016	World Book Day Fest 2017	SCOLAR/EDB	Themed on "Towards a Reading City", the Fest, which was held on
		二零一七響應世界閱讀日	語常會/教育局	22 April 2017, was concluded successfully with about 2 700
				participants, including school heads, teachers, school librarians,
				students and parents, joining together to experience the joy of reading
				and celebrate the World Book Day.
				由語文教育及研究常務委員會(語常會)和教育局合辦的「二零
				一七響應世界閱讀日——悅愛閱讀 愈讀愈愛」活動於二零一
				七年四月二十二日圓滿結束,逾二千七百名校長、教師、學校圖
				書館主任、學生及家長一起參加,感受閱讀的樂趣和慶祝世界閱
				讀日。

No.	Year	Title	Organiser/Grantee	(
			S .	•
編號 14	年份 2016	名稱 Thematic Household Survey 2018 主題性住戶統計調查 2018	等辦機構/受款人 Census and Statistics Department 政府統計處	相的影響  After conducting the Thematic Household Survey on Use of Language in Hong Kong in 2012 and 2015, Census and Statistics Department conducted a similar survey in 2018 to track changes of the current situation on the use of languages of Hong Kong people in different contexts, in particular, at home and at work. The study further examined the perceived needs and ways of the participants for improving language proficiency.  2012 和 2015 年進行有關香港語言使用情况的主題性住戶統計調查後,政府統計處再次於 2018 年進行同類調查,以追蹤本港市民在不同情况下,特別是在家庭和工作上語言運用情境的改變。調查也會了解受訪者在提升語文水平方面的需要和改善方法。

No.	Year	Title	Organiser/Grantee	Aim/Impact
編號	年份	名稱	籌辦機構/受款人	目的/影響
15	2017	Sponsorship Projects 2017/18 – "My	Kids4Kids Ltd	Creative writing and illustration workshops were conducted for 1 172
		Story Creation" Primary School	童協基金會	primary school students from 35 schools, among which 14 schools
		Programme		took part in the writing competition that followed. 12 schools won
		贊助項目 2017/18—「我的故事創		prizes and 3 of these winning schools had their students' winning
		作」小學計劃		stories printed in a publication together with the other winning
				stories. Teacher workshops focusing on cultivating a creative space
				for students to explore their imagination and express themselves in
				written form were also conducted for 71 primary school teachers.
				本計劃共有 1 172 名來自 35 所學校的小學生參與創意寫作和插
				畫工作坊,其中14所學校參加了其後的寫作比賽。12所學校的
				學生在比賽中獲得獎項,其中 3 間學校的學生作品連同其他優
				勝作品結集出版。71 位教師亦參加了教師工作坊,分享如何構
				建一個有利學生創造的空間,讓他們探索想像力,學習用文字表
				達自己。
16	2017	Sponsorship Projects 2017/18 –	Rough C Limited	The project aimed at nurturing students' interests in language
		"Language-Lovers" Youth Orienteering	草圖文化有限公司	learning and encouraging them to understand and care about the
		贊助項目 2017/18—「愛語文」青少		community. A total of 528 secondary school students, primary school
		年定向比賽		students and their parents participated in 4 orienteering competitions
				and completed the relevant language tasks.
				本計劃旨在培養學生對學習語文的興趣,及鼓勵他們認識社會、
				關心社區。總計有 528 名中學生、小學生及其家長參加共 4 場
				比賽並完成相關語文任務。

No.	Year	Title	Organiser/Grantee	(
編號	年份	名稱	籌辦機構/受款人	目的/影響
17	2017	Sponsorship Projects 2017/18 – The	Sing Tao Limited	The competition provided good opportunities for secondary school
		33 <sup>rd</sup> Sing Tao Inter-School Debating	星島有限公司	students to experience debating and equipped them with a wide range
		Competition		of capabilities that helped them cope with future challenges. Students
		贊助項目 2017/18——星島第三十三屆		were able to enhance their proficiency in the use of Chinese language
		全港校際辯論比賽		and English language through their participation in the competition.
				In the 2017/18 school year, a total of 196 teams (140 Chinese and 56
				English) of secondary school students participated in the
				competition.
				比賽為中學生提供良好機會去體驗辯論,並讓他們裝備自己以
				應對未來的挑戰。 通過參加比賽,學生能夠提高使用中、英文
				的能力。 在 2017/18 學年, 共有 196 隊 (中文組 140 隊和英文
				組 56 隊)中學生參加比賽。
18	2018	Investigating the Chinese and English	Hong Kong Baptist	Selected project outcomes were disseminated in "The 25th
		language proficiency of tertiary students	University	Anniversary Conference of the Standing Committee on Language
		in Hong Kong: Perspectives from the	香港浸會大學	Education and Research" on 25 June 2021. The final report of the
		Hong Kong Subset of the Multilingual		project was uploaded onto SCOLAR's website.
		Student Translation Corpus		部分計劃結果已於 2021 年 6 月 25 日舉行的「語文教育及研究
		香港大專學生中英文語文能力之調查		常務委員會 25 周年研討會」中發表,終期報告亦已上載於語常
		——基於多語言學生翻譯語料庫香港		會網頁。
		子語料庫的研究		

(As at 31.8.2022) ( 截至 2022 年 8 目 31 日 )

No.	Year	Title	Organiser/Grantee	( 截至 2022 年 8 月 31 日 ) Aim/Impact
編號	年份		等辦機構/受款人	目的/影響
19	2018	Gamifying primary students' reading process through an online battle platform: Factors for success and obstacles to be overcome 透過網上挑戰平台遊戲化閱讀理解過程	The University of Hong Kong 香港大學	Project outcomes were disseminated in the "The 25th Anniversary Conference of the Standing Committee on Language Education and Research" on 25 June 2021. The final report of the project was uploaded onto SCOLAR's website. 計劃結果已於 2021 年 6 月 25 日舉行的「語文教育及研究常務委員會 25 周年研討會」中發表,終期報告亦已上載於語常會網頁。
20	2018	World Book Day Fest 2018 二零一八響應世界閱讀日	SCOLAR/EDB 語常會/教育局	Themed on "Towards a Reading City", the Fest, which was held on 21 April 2018, was concluded successfully with about 3 000 participants, including school heads, teachers, school librarians, students, parents and members of public, joining together to experience the joy of reading and celebrate the World Book Day.  「二零一八響應世界閱讀日--悅愛閱讀 愈讀愈愛」活動於二零一八年四月二十一日圓滿結束,逾三千名校長、教師、學校圖書館主任、學生、家長和公眾人士一起參加,感受閱讀的樂趣和慶祝世界閱讀日。
21	2018	Sponsorship Projects 2018/19 – 'My Story Creation' Primary School Programme 贊助項目 2018/19—「我的故事創 作」小學計劃	Kids4Kids Ltd 童協基金會	The programme aimed at providing primary school students with opportunities to develop their skills in writing and creating stories. 本計劃旨在為小學生提供機會,發展他們的寫作及創作故事的技巧。

No.	Year	Title	Organiser/Grantee	(
編號	年份		等辦機構/受款人	目的/影響
22	2018	Sponsorship Projects 2018/19 –	Rough C Limited	The project aimed at nurturing students' interests in language
22	2010	'Language-Lovers' Youth Orienteering	草圖文化有限公司	learning and encouraging them to understand and care about the
		and Language Challenge	中國人11月限公司 	community.
		贊助項目 2018/19—「愛語文」青少		本計劃旨在培養學生對學習語文的興趣,並鼓勵他們認識社會、
	2010	年定向比賽及語文挑戰賽	a. =	關心社區。
23	2018	Sponsorship Projects 2018/19 – The	Sing Tao Limited	The competition provided good opportunities for secondary school
		34 <sup>th</sup> Sing Tao Inter-school Debating	星島有限公司	students to experience debating and equipped them with a wide range
		Competition		of capabilities that helped them cope with future challenges. Students
		贊助項目 2018/19——星島第三十四屆		were able to enhance their proficiency in the use of Chinese language
		全港校際辯論比賽		and English language through their participation in the competition.
				In the 2018/19 school year, a total of 208 teams (152 Chinese and 56
				English) of secondary school students participated in the
				competition.
				是次比賽為中學生提供良好機會去體驗辯論,並讓他們裝備自
				己以應對未來的挑戰。 通過參加比賽,學生能夠提高使用中、
				英文的能力。 在 2018/19 學年, 共有 208 隊 (中文組 152 隊和
				英文組 56 隊)中學生參加比賽。
24	2018	Sponsorship Projects 2018/19 –	Smart Education Charitable	The project aimed at encouraging students to articulate their feelings
		Chinese/English Radio Drama	Foundation Limited	with effective use of words, and enhancing their abilities to lead,
		Competition	聰穎教育慈善基金有限公	cooperate and think.
		贊助項目 2018/19—中英文廣播劇比	司	本計劃旨在鼓勵學生在創作過程中有效運用文字來傳情達意,
		賽		提升他們的主導能力、表達能力、合作能力和思考能力。

No.	Year	Title	Organiser/Grantee	Aim/Impact
編號	年份	名稱	籌辦機構/受款人	目的/影響
25	2018	Sponsorship Projects 2018/19 – 'Tell-A-Tale' – Children's Storytelling Competition, HONG KONG 2018/19 贊助項目 2018/19—「童你說故事」兒童故事演講比賽 2018/19	Teacup Productions (HK) Limited	The project aimed at cultivating interest among primary school students in trilingual articulation and enabling them to gain confidence in reading, comprehension and oratory skills through a multi-tiered storytelling competition.  本計劃旨在培養小學生對粵語、英語和普通話的興趣,並透過故事演講比賽加強他們閱讀、理解和演講方面的信心。
26	2019	World Book Day Fest 2019 二零一九響應世界閱讀日	SCOLAR/EDB 語常會/教育局	Themed on "Towards a Reading City: Folktalescope", the Fest, which was held on 27 April 2019, was concluded successfully with about 2 500 participants, including students, parents, teachers, principals and members of the public in exploring the pleasure of books and reading-related activities.  「二零一九響應世界閱讀日--悅愛閱讀 愈讀愈愛」活動於二零一九年四月二十七日圓滿結束,逾二千五百名學生、家長、校長和公眾人士一起參加跟閱讀有關的活動,發掘閱讀的樂趣。
27	2019	Sponsorship Projects 2019/20 – "Language-Lovers" Youth Orienteering and Language Challenge 贊助項目 2018/19—「愛語文」青少年定向比賽及小學生語文挑戰賽		The project aimed at nurturing participants' interest in language learning and encouraging them to understand and care about the community. 計劃旨在培養參加者對學習語文的興趣,並鼓勵他們認識社會、關心社區。

No. Year	Title	Organiser/Grantee	Aim/Impact
編號 年份	名稱	籌辦機構/受款人	目的/影響
28 2019	Sponsorship Projects 2019/20 – The	Sing Tao Limited	The competition provided good opportunities for participants to
	35 <sup>th</sup> Sing Tao Inter-school Debating	星島有限公司	experience debating and equipped them with a wide range of
	Competition		capabilities that helped them cope with future challenges.
	贊助項目 2019/20—星島第三十五屆		比賽為參加者提供良好機會去體驗辯論,並讓他們裝備自己以
	全港校際辯論比賽		應對未來的挑戰。
29 2019	Sponsorship Projects 2019/20 –	Smart Education Charitable	The project aimed at encouraging participants to articulate their
	Chinese/English Radio Drama	Foundation Limited	feelings with effective use of words, and enhancing their abilities to
	Competition	聰穎教育慈善基金有限公	lead, cooperate and think.
	贊助項目 2019/20—中英文廣播劇比	司	計劃旨在鼓勵參加者在創作過程中有效運用文字來傳情達意,
	賽		提升他們的主導能力、合作能力和思考能力。
30 2019	Sponsorship Projects 2019/20 – "Tell-	Teacup Productions (HK)	The project aimed at cultivating interest among participants in
	A-Tale" Children's Storytelling	Limited	trilingual articulation and enhancing their confidence in reading,
	Competition 2019/20		comprehension and oratory through a multi-tiered storytelling
	贊助項目 2019/20—「童你說故事」		competition.
	兒童故事演講比賽 2019/20		計劃旨在透過一個多回合的故事演講比賽培養參加者對粵語、
			英語和普通話的興趣,及加強他們對閱讀、理解和演講的信心。
31 2020	Sponsorship Projects 2020/21 – The	Sing Tao Limited	The competition provided good opportunities for participants to
	36 <sup>th</sup> Sing Tao Inter-school Debating	星島有限公司	experience debating and equipped them with a wide range of
	Competition		capabilities that helped them cope with future challenges.
	贊助項目 2020/21——星島第三十六屆		比賽為參加者提供良好機會去體驗辯論,並讓他們裝備自己以
	全港校際辯論比賽		應對未來的挑戰。

No.	Year	Title	Organiser/Grantee	(
編號	年份	名稱	籌辦機構/受款人	目的/影響
32	2020	Sponsorship Projects 2020/21 –	Smart Education Charitable	The project aimed at encouraging participants to articulate their
		Chinese/English Radio Drama	Foundation Limited	feelings with effective use of words, and enhancing their abilities to
		Competition	聰穎教育慈善基金有限公	lead, cooperate and think.
		贊助項目 2020/21—中英文廣播劇比	司	計劃旨在鼓勵參加者在創作過程中有效運用文字來傳情達意,
		賽		提升他們的主導能力、合作能力和思考能力。
33	2020	Sponsorship Projects 2020/21 – "Tell-	Teacup Productions (HK)	The project aimed at cultivating interest among participants in
		A-Tale" Children's Storytelling	Limited	trilingual articulation and enhancing their confidence in reading,
		Competition 2020/21		comprehension and oratory through a multi-tiered storytelling
		贊助項目 2020/21—「童你說故事」		competition.
		兒童故事演講比賽 2020/21		計劃旨在透過一個多回合的故事演講比賽培養參加者對粵語、
				英語和普通話的興趣,及加強他們對閱讀、理解和演講的信心。
34	2021	World Book Day Fest 2021 e-sharing	SCOLAR/EDB	The two e-sharing sessions were conducted in Cantonese, which
		sessions	語常會/教育局	feature exchanges among renowned guest speakers and school
		二零二一響應世界閱讀日網上分享會		principals on the topics "Reading in the New Normal" and "Parent-
				child Reading". The sharing videos were available for public viewing
				on SCOLAR website starting from the World Book Day on 23 April
				2021.
				知名嘉賓講者及校長於兩場網上分享會中,分別以粵語就「新常
				態下的閱讀」及「親子閱讀」兩個題目分享意見。分享會的錄製
				月段於 2021 年 4 月 23 日「世界閱讀日」上載至語常會網頁供
				公眾觀看。

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35	2021	Thematic Household Survey 2021	Census and Statistics	After conducting the Thematic Household Survey on Use of
		主題性住戶統計調查 2021	Department	Language in Hong Kong in 2012, 2015 and 2018, Census and
			政府統計處	Statistics Department will conduct a similar survey in 2021 to track
				changes of the current situation on the use of languages of Hong
				Kong people in different contexts, in particular, at home and at work.
				The study will further examine the perceived needs and ways of the
				participants for improving language proficiency.
				繼 2012、2015 及 2018 年進行有關香港語言使用情況的主題性
				住戶統計調查後,政府統計處再次於2021年進行同類調查,以
				追蹤本港市民在不同情境下,特別是在家庭和工作上語言運用
				情況的改變。調查也會了解受訪者在提升語文水平方面的需要
				和改善方法。
36	2021	Sponsorship Projects 2021/22 – The	Sing Tao Limited	The competition provided good opportunities for participants to
		37th Sing Tao Inter-school Debating	星島有限公司	experience debating and equipped them with a wide range of
		Competition		capabilities that helped them cope with future challenges.
		贊助項目 2021/22——星島第三十七屆		比賽為參加者提供良好機會去體驗辯論,並讓他們裝備自己以
		全港校際辯論比賽		應對未來的挑戰。
37	2021	Sponsorship Projects 2021/22 –	Smart Education Charitable	The project aimed at encouraging participants to articulate their
		Chinese/English Radio Drama	Foundation Limited	feelings with effective use of words, and enhancing their abilities to
		Competition	聰穎教育慈善基金有限公	lead, cooperate and think.
		贊助項目 2021/22—中英文廣播劇比	司	計劃旨在鼓勵參加者在創作過程中有效運用文字來傳情達意,
		賽		提升他們的主導能力、合作能力和思考能力。

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編號	年份	名稱	籌辦機構/受款人	目的/影響
38	2021	Sponsorship Projects 2021/22 – "Tell-	Teacup Productions (HK)	The project aimed at cultivating interest among participants in
		A-Tale" Children's Storytelling	Limited	trilingual articulation and enhancing their confidence in reading,
		Competition 2021/22		comprehension and oratory through a multi-tiered storytelling
		贊助項目 2021/22—「童你說故事」		competition.
		兒童故事演講比賽 2020/21		計劃旨在透過一個多回合的故事演講比賽培養參加者對粵語、
				英語和普通話的興趣,及加強他們對閱讀、理解和演講的信心。